



The Peace Attitude Schools

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TPAS Admission Policy IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

TPAS Mission Statement

TPAS is committed to developing compassionate life-long learners and future leaders who strive to create a harmonious world through intercultural understanding.

Admissions at TPAS

Admissions at The Peace Attitude Schools are based on merit, availability of seats, and siblings' reference. Once the Principal approves the admission, the school will issue a fee. Admissions will be confirmed on deposit of payment which will require the following:

- Parent's/ Guardian CNIC copy.
- Birth certificate of the child.
- Two latest passport size(1" x 1") photographs of the student.

For a transferred student following are the set requirements:

- Parent's/ Guardian CNIC copy.
- Two latest passport size(1" x 1") photographs of the student.
- School leaving certificate
- Last progress report

Kindly consider the following as well.

Eligibility

English Language Ability

English is the language of instruction in all grades. It is preferred but not a 'MUST.' Recognizing that students come from varied backgrounds, we try to accommodate our students as much as we possibly can.

Successfully accessing the curriculum within a reasonable time and thriving in our English-language learning environment is important for our students' success. However, we support our students with our co-teaching model that helps English language learners to settle in their classrooms without undue anxiety.

Early Childhood Center and Lower Elementary School

In ECC and our Lower Elementary school, children are admitted regardless of their English language proficiency level. As much as we would love to accommodate your child's learning needs, we do not advise mid-year admission for Grade 5 students with minimal English ability, as the child may find it overwhelming to handle the demands of our rigorous program.

Learning Styles

At TPAS, we believe in academic excellence, and it is reflected in our mission statement and philosophy of supporting and celebrating the diversity of learning needs within the school community. We strive to accommodate students with diverse learning styles to achieve their highest potential while celebrating their unique learning strengths and utilizing their potential.

Learning Needs

Parents must fully disclose any social/emotional, physical, or behavioral issues in detail in the application for admission. Failure to inform the school at this time may result in revocation of admission or require withdrawal from school if discovered after enrollment. If we determine that we cannot accommodate a student's learning needs, parents will be informed in a timely fashion so that the decision is made without wasting student's precious time.

Residence

TPAS is a day school and does not offer boarding facilities.

Parent Communication

English is the language of instruction at TPAS; it is also the primary language for communicating with parents. However, we make special accommodations by providing communication in Urdu language.

Please note that all our electronic communications will be in English. We will try our best to translate materials into Urdu; however, it would be almost impossible to translate every document.

Early Childhood Center

All ECC students must be toilet trained.

Grade Placement

Our grade placement policy is aligned with IB guidelines to ensure the quality and consistency of our academic programs, and the ultimate aim is to place students in the most appropriate grade for their academic and social development. In almost all cases, placement is determined by age as of September 1 in the academic year. However, in considering grade placement, we make rare exceptions to this age-based protocol to ensure the student's education continuity and complete a grade before entering the next grade. The final decision on grade placement lies with the school in all cases.

Placement in all grades is determined by age as of September 1 in the academic year of entry as follows:

Our September 1 cut-off date and grade level

Grade Level	AGE as of Sept. 1st
K1	3
K2	4
K3	5
Gr.1	6
Gr.2	7
Gr.3	8
Gr.4	9
Gr.5	10

Waiting List

In the case of a child being accepted to TPAS but with no space available in the class, the child is placed on a waiting list.

Accepted students are placed on a waiting list strictly in chronological order by date of completed application.

Priority is given to:

- TPAS Alumni: returning students
- Siblings: siblings of students already enrolled in the school
- TPAS employees: children of TPAS staff and faculty